

Yousef Mhmoud Said Arouri

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EDUCATION

- Ph.D. in Curriculum and Instruction. Specialization: Educational Learning Technologies. New Mexico State University (NMSU) – USA. GPA: 4.0. Spring Semester 2013.
- Graduate Certificate in Online Teaching and Learning. New Mexico State University (NMSU) – USA, GPA: 4.0, Summer Semester 2010.
- M.A. in Curriculum and Instruction. Specialization: Educational Learning Technologies. New Mexico State University (NMSU) – USA, GPA: 4.0, Spring Semester 2010.
- Diploma in Educational Rehabilitation, the University of Jordan, Amman-Jordan, GPA: 3.87, Summer Semester 2000.
- B.A in Al-Da'wa Wa Osoul Al-Deen, (Islamic Studies), The Al- Balqas' Applied University, Amman-Jordan, GPA: 88.3, June 20, 1996.

DISSERTATION TITLE, ABSTRACT AND COMMITTEE

Title: Negotiating the Dimensions of the Digital Divide: A Phenomenological Study of Jordanian Pre-Service Teachers' Experiences with Information and Communication Technology (ICT) Access.

Abstract: This qualitative phenomenological research study was designed to explore and learn how six pre-service teachers, studying at one of the Jordanian universities in the capital of Amman, identify, experience, and negotiate the barriers to Information and Communication Technology (ICT) access in their schooling experiences. The process of collecting data included two open phenomenological individual face-to-face interviews and a focus group meeting. The participants of this research study shared their own lived experiences regarding the barriers to ICT access. In addition, they suggested and negotiated possibilities to decrease the barriers to ICT access based on their schooling experience. Relevant categories and themes emerged from the analysis of collected data. The data revealed the lack of meaningful opportunities and adequate access to utilize ICT tools effectively in pre-service teachers' learning settings. The lack of adequate access constituted the numerous obstacles resulting in the digital divide or gap, and this gap had a truly adverse consequence on their education. That is, groups such as the pre-service teachers in this Jordanian university were disenfranchised by the digital gap due to several factors which limited their opportunity to access ICT and its usage. This study revealed that Jordanian pre-service teachers had a limited access to ICT tools in their public schools and before enrolling at the university. During their studies at the university these Jordanian pre-service teachers experienced several barriers: 1) the lack of ICT tools, 2) the lack of ICT skills, 3) the negative impact of social customs, religious

beliefs, and gender norms on ICT access, 4) the negative impact of non proficiency in English language skills on ICT access, 5) the lack of ICT accommodations provided for college students with disabilities, 6) the lack of using ICT for educational purposes, 7) the lack of encouragement to access ICT.

Committee in charge: Dr. David Rutledge (Chair), Dr. Manal Hamzeh (Co-Chair), Dr. Julia Parra, and Dr. Loui Reyes.

RESEARCH INTERESTS

Curriculum and Instruction, Educational Learning Technologies, Online Teaching and Learning, Critical Pedagogy Theory, Qualitative Methods, Multiple Intelligences Theory and technology.

PUBLICATIONS

- Matter, J., Al Jabery, M., & Arouri, Y. (2017). A pilot study for extracting psychometric properties of an adapted Jordanian version of the parents' evaluation of developmental milestones (PEDS:DM). *International Journal of Special Education*, 32(3), 617-628.
- Lever-Duffy, J. & McDonald, J. (2017). *Teaching and learning with technology*. (5th Ed.). (Y. M. Arouri, Trans.). Amman, Jordan: Dar Al-Fikr. (Original work published 2015, Boston, MA: Pearson).
- Arouri, Y. & Hamaidi, D. (2017). Undergraduate students' perspectives of the extent of practicing netiquettes in a Jordanian southern university. *International Journal of Emerging Technologies in Learning (iJET)*, 12(3), 84-97.
- Arouri, Y. (2015). How Jordanian university students perceive the opportunities and challenges of using Facebook as a supplementary learning. *International Journal of Emerging Technologies in Learning (iJET)*, 10(1), 46-54.
- Hamaidi, D., Al-Shara, I., Arouri, Y., & Abu Awwad, F. (May, 2014). Student-teachers' perspectives of practicum practices and challenges. *European Scientific Journal*, 10 (13), 191-214.
- AlKukhun, A., B., Shatat, K., A., & Arouri, Y. M. (May, 2012). Implementing Interactive whiteboards in teaching Arabic language in Jordan. *International Journal of Instructional Technology and Distance Learning*, 9 (5), 43-50.
- Rutledge, D., Asing-Cashman, J., Abdelmalak, M., Gurung, B., Arouri, Y. & Pawielski, Y. (2012). Introduction to Integrating Technology into Teaching: Developing a course for pre-service teachers. In P. Resta (Ed.), *Proceedings of Society for Information Technology & Teacher Education International Conference 2012* (pp. 3051-3053). Chesapeake, VA: Association for the Advancement of Computing in Education (AACE).
- Asing-Cashman, J., Rutledge, D., Gurung, B., Arouri, Y., Abdelmalak, M., Pawielski, Y. & Ryan, A. (2013). Examining digital native preservice teachers' perceptions of an educational technology course. In R. McBride & M. Searson (Eds.), *Proceedings of Society for Information Technology & Teacher Education*

International Conference 2013 (pp. 3015-3017). Chesapeake, VA: Association for the Advancement of Computing in Education (AACE).

- Arouri, Y. (2013). *Negotiating the dimensions of the digital divide: A phenomenological study of Jordanian pre-service teachers' experiences with information and communication technology (ICT) access*. Unpublished PhD Thesis, New Mexico State University, Las Cruces, New Mexico State.

CONFERENCES AND PRESENTATIONS

- Attended the 2017 World Innovation Summit for Education (WISE): “Co-Exist, Co-Create: Learning to Live and Work Together”. November 14-16, 2017. Doha, Qatar.
- Attended the 2017 Online Global Education Conference in Education. November 13-16, 2017. San Francisco, CA, USA.
- Odat, B. & Arouri, Y. (2017). The Extent of Using E-learning among Teachers of Higher Basic Stage in Tafila Governorate and their Attitudes Towards it. In the 9th International Conference on Education: Educational Institutions and Contemporary Challenges (Realistic and Future Visions). June 4-6, 2017, Tafila, Jordan.
- Arouri, Y. & Hamaidi, D. (2016). Netiquette practices among undergraduate students at one of the southern university in Jordan. In the 8th International Conference on Education: Global Education and Social Justice in a Digital Age. June 6-7, 2016, Bridgewater, Massachusetts.
- Attended the 7th International Conference in Education: Higher Education Institutions ... and Fields of Reform and Development. April 28-30, 2015. Tafila Technical University. Tafila, Jordan
- Attended the 6th International Conference in Education: Towards Effective Educational Policies and Learning Outcomes. April 28-30, 2014. Tafila Technical University. Tafila, Jordan.
- Attended the 6th Conference on Scientific Research in Jordan. November 23, 2013. Al-Zaytoonah University of Jordan. Amman, Jordan.
- Rutledge, D., Asing-Cashman, J., Abdelmalak, M., Gurung, B., Arouri, Y. & Pawielski, Y. (2012). Introduction to Integrating Technology into Teaching: Developing a course for pre-service teachers. In Society for Information Technology & Teacher Education International Conference. March 5 - 9, 2012 - Austin, Texas 2012.
- Abdelmalak, M., Arouri, Y., Bates, D., Khatib, M., & Pacheco, R. (2012). A Critical Examination of Diversity in Pedagogy: Perspectives and Visions of Doctoral Students. Research, Pedagogy and Other Institutional Practices: An Interdisciplinary Conference on Diversity in Higher Education. L.C., NM March 8-9, 2012.
- Attended the American Educational Research Association Conference (AERA), April 13 – April, 17, 2009, San Diego, California.
- Attended the Graduate Research and Arts Symposium (GRAS) conference, March 11 -,13, 2013, New Mexico State University, Las Cruces, New Mexico.
- Asing-Cashman, J., Rutledge, D., Gurung, B., Arouri, Y., Abdelmalak, M., Pawielski, Y., & Ryan, A. (2013). Examining digital native preservice teachers'

perceptions of an educational technology course. In Society for Information Technology & Teacher Education International Conference. March 25 - 29, 2013. New Orleans, LA, USA.

- Arouri, Y. (2013). Access, perceptions, and the digital divide: A qualitative study of the digital divide in the Jordanian public schools. In The New Mexico Shared Knowledge Conference (NMSKC). April 16-18, 2013. Albuquerque, NM, USA.

AWARDS AND HONORS RECEIVED

- NMSU Graduate School certificate for maintaining a perfect grade point average of 4.0. 2013. (Ph.D.)
- Invited for membership into Golden Key International Honor Society. 2012
- Membership in the New Mexico State University chapter of The Honor Society of Phi Kappa Phi. 2012
- NMSU Graduate School certificate for maintaining a perfect grade point average of 4.0. 2010. (M.A.)
- Teacher of the year, 2002
- Highest GPA department in B.A, 1996.

WORK EXPERIENCE

- Assistant Professor -The Department of Curriculum and Instruction, The University of Jordan, Amman, Jordan. (28 January 2018- Present).
- The head Department of Curriculum and Instruction – Tafial Technical University (TTU) Jordan. (Fall 2014- Fall 2016)
- Assistant Professor -The Department of Curriculum and Instruction Tafial Technical University (TTU) Jordan. (11 February 2015- 28 January 2018).
- College Instructor in the Department of Curriculum and Instruction – Tafial Technical University (TTU) Jordan. (15 September 2013- 10 February 2015).
- Assistant Professor -The Department of Curriculum and Instruction – NMSU. (SU 2013, FA 2013, SP 2014, SU 2014).
- College Instructor in the Department of Curriculum and Instruction – NMSU. (Fall 2007- Spring 2013).
- Co- Instructor in the Department of Curriculum and Instruction – NMSU. (Fall 2007- Spring 2013).
- College Arabic Instructor – Department of Languages and Linguistics- NMSU. (Fall 2008- Spring 2013).
- Teacher – Al Mazar' School, Zarqa-Jordan, August 1997- February 2004, Taught social studies and Islamic studies from fourth-eighth grades.
- Teacher – Haroon Al Rasheed School, Al Rusaifa- Jordan, August 1996- June 1997. Taught Islamic studies for ninth grade.

TAUGHT COURSES

- Department of Curriculum and Instruction – Tafial Technical University (TTU), Taught Courses:
 - ✓ Technology and teaching design (Graduate Level) (FA 2017)
 - ✓ Educational Computer Applications (FA 2017)

- ✓ The basics of university study skills (SP 2014, SU 2014, FA 2014, SU 2015, SU 2016)
- ✓ The use of computer into education (FA 2013, SP 2014, FA 2014, SP 2015, SU 2015, FA 2015, SP 2016, SU 2016, SP 2017, FA 2017)
- ✓ Web design (High Diploma Level) (SP 2014)
- ✓ Educational Technology for people with special needs (FA 2013, SP 2014)
- ✓ Computerized school curriculum (High Diploma Level) (FA 2013)
- ✓ Technology and teaching design (High Diploma Level) (FA 2013)
- ✓ Graduation Project (High Diploma Level) (SU 2104)
- ✓ School Curriculum (FA 2014)
- ✓ Design and production of instructional Aids (SP 2015, FA 2017).
- ✓ Learning and Teaching Theories (High Diploma Level) (FA 2016)
- ✓ Current Educational Issues (High Diploma Level) (FA 2016)
- ✓ Introduction to Educational Technology (High Diploma Level) (SP 2017)
- The Department of Curriculum and Instruction – NMSU.
 - ✓ As Assistant Professor: Taught courses: EDLT 368: Integration Technology into Teaching, EDLT 573: Technology and Critical Thinking (Graduate course). (SU 2013, FA 2013, SP 2014, SU 2014).
 - ✓ As College Instructor: Courses: EDLT 368: Integration Technology into Teaching. Face to Face and Online teaching formats. (Fall 2007- Spring 2013).
 - ✓ As Co- Instructor: Courses: EDUC 315: Multicultural Education, HON 421: Latina Feminisms: Testimonios from the Borderlands, RDG 608: Critical Issues in Literacy, EDUC 460/560: Teaching English in Middle and High School, RDG 598: Selected Topics in Literacy Pedagogy and Theory of Literature for Adolescents, RDG 514: Content Area Literacy, RDG 536: Special Studies in Literacy Assessing Literary Knowledge in Young Adult Literature. (Fall 2007- Spring 2013).
- College Arabic Instructor – Department of Languages and Linguistics- NMSU.
 - ✓ Courses: ARAB 111: Elementary Arabic I, ARAB 112: Elementary Arabic II, ARAB 211: Intermediate Arabic I, and ARAB 212: Intermediate Arabic II. (Fall 2008- Spring 2013).

MEMBERSHIP IN ACADEMIC SOCIETIES AND ORGANIZATIONS

- The Honor Society of Phi Kappa Phi. 2012. USA
- Academic Experts Organization 2015. USA
- International Society for Technology in Education (ISTE) 2015. USA
- Virginia Society for Technology in Education (VSTE) 2015. USA
- Online Learning Consortium (OLC). 2015. USA

TRAINING AND WORKSHOPS

- Attended the workshop entitled “Contemporary Issues in Applying Blended Learning of University Levels”. July 17, 2016. Tafial Technical University (TTU), Tafila, Jordan. Presenter: Dr. Antoine Rauzy, Director ODL Department UPM C-Sorbppnes Universities.

- Attended the workshop entitled “Contemporary issues in the design of higher education curricula”. October 12-13, 2015. University of Jordan. Amman, Jordan.
- Attended the Erasmus+ Info Day Conference. November 9, 2015. Amman, Jordan.
- Attended the E-Learning in the Arabic Universities Workshop. March 11, 2015. Middle East University. Amman, Jordan.
- Attended the Erasmus+ Info Day Conference. December 8, 2014. Amman, Jordan.
- Attended the university instructor training workshop -Center of the faculty instructors’ professional development. Tafial Technical University (TTU) Jordan. February 10- 13, 2014.
- Lecturer in the university instructor training workshop -Center of the faculty instructors’ professional development. The topic was (Implementing technology into teaching process). Tafial Technical University (TTU) Jordan. February 12, 2014.
- Lecturer in teacher training workshop - King Abdullah School for excellence. The topic was (Designing and producing instructional aides). Tafial, Jordan. December 2, 2014.
- Attended RETA Webinar Series-New Mexico State University (NMSU):
 - ✓ Best Practices in Online Teaching. July 7th, 2010
 - ✓ Transforming Teaching through Technology: Podcasting Basics. March 18, 2010.
 - ✓ Alternatives to Traditional Textbooks. March 12, 2010.
 - ✓ New Learning Communities: Practical Applications. February 8, 2010
 - ✓ Edmodo, Twitter and Yammer: Microblogging in Education. January 25, 2010
 - ✓ Using GoogleDocs for Content. October 13, 2011.
 - ✓ Getting Started Module - Aligning to the Quality Matters Rubric. September 23, 2011.
 - ✓ Learning Objectives. October 7, 2011.
 - ✓ NETS for Teachers in Action. April 12, 2011
 - ✓ NETS for Teachers in Action: BeBold Educators. March 17, 2011.
 - ✓ Evaluating Online Courses. February 12, 2010.
 - ✓ Collaboration & Group Work in Online Courses. February 26, 2010
 - ✓ Copyright and Fair Use for Online Educators. April 23, 2010.
 - ✓ Embedding Web 2.0 Tools in Blackboard. June 11, 2010.
 - ✓ Webconferencing Basics for Online Teaching and Learning. June 25, 2010.
 - ✓ Best Practices in Online Teaching. July 9, 2010
 - ✓ Getting Your Content into Blackboard. October 22, 2010
 - ✓ Learning Objectives and the Blackboard Goals Tool. November 12, 2010
 - ✓ Embedding Web 2.0 Tools in Blackboard. February 25, 2011
 - ✓ Synchronous Tools: Adobe Connect. March 1, 2011
 - ✓ Online Assessment Options and Strategies. March 4, 2011
 - ✓ Getting Started Module - Aligning to the Quality Matters Rubric. September 23, 2011
 - ✓ Web 2.0 for Learning. November 30, 2011

- ✓ Online Assessment Options and Strategies. November 11, 2011.
- ✓ Using Glogster in the Classroom. April 12, 2010.
- ✓ Google Wave for Education: A View from the Beach. March 8, 2010.
- ✓ Cool Tools for Educators. October 5, 2009
- ✓ Wikispaces for Collaboration. October 12, 2009.
- ✓ Photostory 3 in the Classroom. November 2, 2009.
- ✓ Microsoft Excel for Teachers. November 16, 2009.
- ✓ Microsoft Office Word 2007 for Teachers. October 19, 2009.
- ✓ Podcasting Basics. March 18, 2010
- ✓ Educational Uses of Animations. February 22, 2010.
- ✓ Introduction to Moodle. September 22, 2008
- ✓ Show me the Moodle. September 29, 2008
- ✓ Wikis in the Classroom I. October 6, 2008
- ✓ Wikis in the Classroom II. October 20, 2008
- ✓ Blogs in the Classroom I. November 17, 2008
- ✓ Blogs in the Classroom II. November 24, 2008
- ✓ iMovie. January 22, 2009
- ✓ Interactive Presentations with VoiceThread and Omnisio. February 2, 2009
- ✓ Going Live with UStream. February 9, 2009
- ✓ Creating Video with Viddler and YouTube. February 16, 2009
- ✓ EyeJot and Voki. February 23, 2009
- ✓ Photo Story and Movie Maker. March 2, 2009
- ✓ Audio Discussions using Vaestro. March 9, 2009
- ✓ Picasa and Picasa Web Album. March 19, 2009
- ✓ Intro to Podcasting, Zunes, iTunes. March 30, 2009
- ✓ Audacity in the Classroom. April 6, 2009
- ✓ Screencasting. April 27, 2009
- International Computer Driving License (ICDL) workshop that includes: basic concepts of information technology, using the computer and managing files, word processing, spreadsheets, Power Point, information and communication, and databases.
- Intel workshop (designing educational units), designing websites.
- Library administration workshop (classifying books).

SERVICE TO THE FIELD AND THE COMMUNITY

- The Head Financial Committee of the 9th International Conference on Education: Educational Institutions and Contemporary Challenges (Realistic and Future Visions). June 4-6, 2017, Tafila, Jordan.
- A member in the Organizing Committee of the 9th International Conference on Education: Educational Institutions and Contemporary Challenges (Realistic and Future Visions). June 4-6, 2017, Tafila, Jordan.
- Seminar Coordinator and Translator. The Speaker was Dr. Jenny Shanahan, the Director of Undergraduate Research, at Bridgewater State University. The topic was "Issues in Undergraduate Research". The Seminar conducted in 9th International Conference on Education: Educational Institutions and

- Contemporary Challenges (Realistic and Future Visions). June 4-6, 2017, Tafila, Jordan.
- The Head Department of Curriculum and Instruction – Tafial Technical University (TTU) Jordan. (FA 2014- FA 2016).
 - Acceptance of TECHNICAL ASSISTANCE MISSION (TAM) proposal funded by the Erasmus+ Program of the European Union. The proposal entitled “Contemporary Issues in Applying Blended Learning of University Levels”. It was conducted on July 17, 2016. Tafial Technical University (TTU), Tafila, Jordan.
 - Section Chair at the 8th International Conference on Education: Global Education and Social Justice in a Digital Age. June 6-7, 2016, Bridgewater, Massachusetts, 2016.
 - A member in the Preparatory Committee of the 7th International Conference in Education: Higher Education Institutions ... and Fields of Reform and Development. April 28-30, 2015. Tafila Technical University. Tafila, Jordan.
 - Chairman of the Accreditation Committee of bachelor's and master's programs in the Department of Curriculum and Instruction -Tafial Technical University (TTU) Jordan. (Academic Year 2014/2015 and 2015/2016).
 - A member in the Accreditation Committee of bachelor's and master's programs in the Department of Curriculum and Instruction -Tafial Technical University (TTU) Jordan. . (Academic Year 2014/2015- FA 2017).
 - The coordinator between the College of Educational Sciences and the Computer Center. Tafial Technical University (TTU) Jordan. (FA 2013- FA 2017).
 - The Head committee of quality assurance and development in the Department of Curriculum and Instruction – Tafial Technical University (TTU) Jordan. (Academic year 2014/ 2015 and 2015/2016).
 - A member in the committee of quality assurance and development in the Department of Curriculum and Instruction – Tafial Technical University (TTU) Jordan. (Academic 2015/2016- FA 2017).
 - A member in the committee of quality assurance and development in the College of Educational Sciences – Tafial Technical University (TTU) Jordan. (Academic year 2014/ 2015 and 2015/2016).
 - The Head committee of Graduate studies in the Department of Curriculum and Instruction – Tafial Technical University (TTU) Jordan. (FA 2014- FA 2016).
 - A member in the committee of Graduate studies in the College of Educational Sciences – Tafial Technical University (TTU) Jordan. (FA 2014- FA 2017).
 - The Head of Department of Curriculum and Instruction Council – Tafial Technical University (TTU) Jordan. (FA 2014- FA 2016).
 - A member in the committee of preparation study plans for High Diploma degree in Education and Instructional Technology. Tafial Technical University (TTU) Jordan. (SP and FA 2014).
 - A member in the Department of Curriculum and Instruction Council – Tafial Technical University (TTU) Jordan. (FA 2013- FA 2017).
 - A member in the College of Educational Sciences Council – Tafial Technical University (TTU) Jordan. (FA 2014- FA 2016).

- Amanuensis in the Department of Curriculum and Instruction – Tafial Technical University (TTU) Jordan. Academic year 2013-2014.
- Designing and producing the conference proceedings (e-book) of the 6th International Conference in Education: Towards Effective Educational Policies and Learning Outcomes. April 28-30, 2014. Tafila Technical University. Tafila, Jordan.
- A member in scientific committee - the Department of Curriculum and Instruction – Tafial Technical University (TTU) Jordan (FA 2013- FA 2017).
- Lecturer in the university instructor training workshop -Center of the faculty instructors' professional development. The topic was (Implementing technology into teaching process). Tafial Technical University (TTU) Jordan. February 12, 2014.
- Lecturer in teacher training workshop - King Abdullah School for excellence. The topic was (Designing and producing instructional aides). Tafial, Jordan. December 2, 2014.
- A member in social committee - the Department of Curriculum and Instruction – Tafial Technical University (TTU) Jordan (FA 2013- FA 2017).
- Participating in preparation the 6th International Conference in Education: Towards Effective Educational Policies and Learning Outcomes. April 28-30, 2014. Tafila Technical University. Tafila, Jordan.
- Participating in preparation the annual conference of the Rocky Mountain Educational Research Association (RMERA) 2012. November 2-3, 2012, New Mexico State University, Las Cruces, New Mexico.
- Participating in preparation 3rd Annual Kidd Literacy Conference 2012. . L.C., NM, March 30-31, 2012.
- Participating in preparation 2nd Annual Kidd Literacy Conference 2011. . L.C., NM April 2, 2011

ADVISOR OF THE FOLLOWING THESES AND DISSERTATIONS:

- Zaqamem, S. (2016). *The effect of virtual trips on the development of Arabic language listening skills*. Unpublished Master Thesis, Tafila Technical University, Tafila, Jordan.
- Odat, B. (2016). *The Extent of Using E-learning among Teachers of Higher Basic Stage in Tafila Governorate and their Attitudes Towards it*. Unpublished Master Thesis, Tafila Technical University, Tafila, Jordan.

PARTICIPATED AS A COMMITTEE MEMBER IN THE DEFENSES OF THE FOLLOWING THESES AND DISSERTATIONS:

- Al Rawadie, K. (2017). Designing and developing an electronic textbook: Teachers and students' perception of its use. Unpublished Master Thesis, Al Husain University, Maan, Jordan.
- Al-Kawaldeh, M. (2017). *The impact of an educational program based on the theory TIRZ on academic achievement and creative thinking skills among fourth grade students in science course*. Unpublished Master Thesis, Tafila Technical University, Tafila, Jordan.

- Al-Zunaimat, A. (2016). *Degree of possession of the production efficiencies of teaching aids and practicing them by the first three grades teachers in Al-Karak governorate*. Unpublished Master Thesis, Mutah University, Karak, Jordan
- Al Khawaldeh, I. A. (2015). *Health concepts included in the secondary school Islamic education textbooks in Jordan*. Unpublished Master Thesis, Tafila Technical University, Tafila, Jordan.
- Al Zaidaneen, B. F. (2015). *The obstacles to use of cloud computing in education from the teachers' point of view in Tafila*. Unpublished Master Thesis, Tafila Technical University, Tafila, Jordan.
- Al Mahasneh, G. H. (2015). *Reality of using e-learning at Tafila Technical University form teaching staff and students' perspectives*. Unpublished Master Thesis, Tafila Technical University, Tafila, Jordan.
- Abadleh, R. (2015). *The effect of using modern educational techniques on the students' academic performance in Arabic language course in Karak Governorate*. Unpublished Master Thesis, Mutah University, Karak, Jordan

JOURNAL REVIEWER:

- International Education Studies (IES)/ Canadian Center of Science and Education.
- European Scientific Journal (ESJ)/ European Scientific Institute, ESI.

REFERENCES:

Dr. David Rutledge

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Dr. Loui Reyes

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